

Term-on-a-page for Wrens
Spring Term 2023

Week	1 4 th -6 th Jan	2 9 th -13 th Jan	3 16 th -20 th Jan	4 23 rd -27 th Jan	5 30 th -3 rd Feb	6 6 th -10 th Feb	7 20 th -25 th Feb	8 27 th -3 rd March	9 6 th -10 th March	10 13 th -17 th March	11 20 th -24 th March	12 27 th -31 st March
Reading	Read Write Inc. groups						Read Write Inc. groups					
Writing	Learn to construct and build sentences. Focus text: I want my hat back by Jon Klassen.			Learn to construct and build sentences. Focus text: Chicken Licken by Mara Alperin and Nick East.			Learn to construct and build sentences. Focus text: Farmer Duck by Martin Waddell.			Learn to construct and build sentences: Non chronological report.		
Grammar and punctuation	<ul style="list-style-type: none"> Begin to use capital letters, full stops, question marks and exclamation marks to demarcate sentences Joining words and joining clauses using 'and'. <i>Begin to use other conjunctions such as 'because, but and so'</i> Introduce capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and for the personal pronoun I 						<ul style="list-style-type: none"> Joining words and joining clauses using 'and'. <i>Begin to use other conjunctions such as 'because, but and so'</i> Introduce capital letters, full stops, question marks and exclamation marks to demarcate sentences Capital letters for names and for the personal pronoun I 					
Spelling and handwriting	Children will be using Read Write Inc. to focus on their letter formation. Spelling will focus on sounds learnt in RWI and the Y1 common exception words.						Children will be using Read Write Inc. to focus on their letter formation. Spelling will focus on sounds learnt in RWI and the Y1 common exception words.					
Mathematics	Number and Place Value (within 20)			Number: Addition and subtraction (within 20)			Number and Place Value (within 50)			Measurement: Weight, height and volume.		
KS1 theme	Rubbish!						Then and now!					
PSHE	What rules are; Caring for other's needs; looking after the environment.				Using the internet and digital devices; communicating online				Strengths and interests; jobs in the community			
Computing	Creating media-digital painting.						Creating media-digital writing.					
PE and games	Dance: Ballet						Dance: Contemporary dance					
	Fundamentals				Sending and receiving				Team building			
Music	Singing with actions Rhythm grids (reading notation) Famous composers						Tuned and untuned percussion Peter and the Wolf					

Curriculum summaries

<p>Rubbish! Summary of learning: This theme explores the effects rubbish has on our Earth and how recycling can have an impact on this. Children work towards creating an art exhibition, based on the work of Michelle Reader, which is made from recycled materials to show and demonstrate what they have been learning. In Science, they investigate some of the materials that they will be using for their artwork, sorting them and testing their properties, such as the effects of submersing in water, magnetism, crushing, cutting and scratching. In Geography, they carry out a survey of rubbish in the school and investigate what happens to it. They find out about land fill and recycling centres and follow the journey of rubbish from the classroom and our homes. They use what they have learned to consider how to dispose of rubbish at school and home.</p> <p>Theme outcome: Art exhibition of sculptures made from recycled materials.</p>
<p>Then and now! Summary of learning: This theme focuses on the school environment and its surrounding areas as a means of teaching the children about maps and about how places change over time. It culminates in a display of the children's research into the history of the school, including a re-enactment of the school in Victorian times. Starting with observation of the area and using aerial photographs, the children learn to make maps of the school and the area around the church. They discuss the similarities and differences between a village, town and city. The children meet the Rector for a tour of the interior of the church and learn about the importance of the font, altar and other artefacts for the people who worship there. They make sketches of the church and some of its features. They then use sketches of the school and church and make rubbings of surfaces to talk about patterns and shapes they've observed. They then explore replicating these in print using a variety of materials, colours and simple printing techniques, such as block, press and sponge printing. The children invite adults into school to talk about what the school was like in the past; they examine old photographs and artefacts; and use their research to produce the exhibition.</p>

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Theme outcome: Victorian School morning.

How can you support at home with reading?

Reading regularly (preferably daily) with your child at home makes a massive difference to their progress in reading at school. Please read their Read Write Inc book with them. The school website has full details, including a video, about how to support your child at home with Read Write Inc. Here is the link: <https://www.greshamvillage.co.uk/our-school/our-curriculum/reading/>

Optional ways to support reading at home:

- Re-cap RWI sounds learnt
- Read one line each or one page each of your child's book to break it up, just like we do during RWI with partner 1 and partner 2
- Read words with set 2 RWI sounds in, then leading onto set 3
- Play phonics games online (TopMarks and Phonics Play)
- Help your child to sight read Y1 common exception words: the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, and our.

What can you do to at home to support your child's learning in other subjects?

- Maths.
- Help your child to recognise and name 2D and 3D shapes.
 - Top marks have lots of fun Maths games on their website that are linked to ordering numbers, adding and subtracting etc.
 - Focus on adding and subtracting within 20
- Writing.
- Practise letter formation at home-we use the Read Write Inc. sound cards and rhymes
 - If there are any writing opportunities at home, you can get your child involved e.g. cards for family and friends, writing a shopping list, writing somebody a letter, sending somebody a post card
- Rubbish theme.
- Look at how you recycle at home. Are you putting your rubbish into the correct bins?
 - Make a poster about recycling for family members.
- Then and now theme.
- Visit a Church
 - Create a timeline of your child's life so far
 - Show your child photos of when family were younger and discuss the past

Timetable for this half term

	Monday	Tuesday	Wednesday	Thursday	Friday
Morning to break	Read Write Inc. Continuous provision English Book time and snack	English PSHE Continuous provision Book time and snack			
Morning after break	Maths	Maths	Maths	Maths	Maths
Afternoon	Handwriting and spelling Theme/continuous provision	PE	Handwriting and spelling Theme/continuous provision	Handwriting and spelling Theme/continuous provision	Computing Music

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