

GRESHAM VILLAGE SCHOOL AND NURSERY
Pupil Premium Annual Report
September 2021

School profile

	2019-20	2020-21	2021-22
Total Pupil Premium funding 2019-20	£14,700	£10,070	£10,070
Ever 6 Pupil Premium (pupils)	5	4	4
Ever 6 Funding @ £1345	£6600	£5380	£5380
Looked After Children (pupils)	0	0	0
LAC funding	£600	0	0
Post-LAC (pupils)	2	2	2
Post-LAC funding @ £2345	£6900	£4690	£4690
Service children	0	0	0
Service Child Pupil Premium @ £300	-	-	-
Percentage of Pupil Premium pupils	5.4%	5.2%	4.1%
Pupil Premium attendance	93.9% (to school closure)	96.8%	-

Main barriers to learning for Pupil Premium children at Gresham Village School and Nursery

It is difficult to generalise about barriers to learning at Gresham Village, when the numbers of Pupil Premium children are so low and their needs very varied. However, it is clear that, in general, our Pupil Premium children do not achieve as well as their peers or at the standard expected, particularly in reading and writing. We accept fully our responsibility to ensure that children identified as being from a 'disadvantaged background' are able to reach their potential and transfer to high school having been given every opportunity to achieve this.

These barriers to learning are characteristic of our Pupil Premium children over the past three years, but it is important to stress that there are many other children in our school with similar difficulties, who do not qualify for Pupil Premium and that these barriers are not necessarily typical of the current cohort. We are particularly concerned that:

- Many of our Pupil Premium children are not fluent and confident readers by the time they reach year 5, which means that they find it difficult to access and understand the texts that they are expected to read in English and across the curriculum. It is rare for a Pupil Premium child to be above the expected level in reading. Many of our Pupil Premium children are compliant in class reading sessions, but read very little outside this time and they are often very unambitious in their choice of reading material.
- Many of our Pupil Premium children are not fluent writers; their handwriting is often lacks fluency and their punctuation and spelling is often weak. Their language ability and reading fluency means that they struggle to write more complex sentences and use more adventurous vocabulary. In topic work, they tend not to elaborate and often do not understand the importance of being able to communicate through writing.
- Many of our Pupil Premium children have an additional status on our Pupil Support Register eg SEND; social, emotional or mental health needs; speech and language difficulties when younger; looked after or adopted. This makes their needs much more complex than just being behind in reading, writing or mathematics. As a group, they are characterised by low confidence and a lack of resilience. They are often uncomfortable and anxious when they have to speak in assembly, meet and greet visitors or perform on stage or the sports field.
- 60% of PP children over the past three years did not start their education at Gresham Village and have transferred from other local schools. All the children who transferred have additional needs, as highlighted on the Pupil Support Register, with social, emotional and mental health needs being common.

Pupil Premium Plan 2021-22

Desired outcomes	Action	Cost
PP children become fluent and confident readers by the time they reach Y5.	<p>Action for Pupil Premium pupils included as part of school Reading Strategy.</p> <p>Introduce regular reading mentors for disadvantaged pupils.</p> <p>Adapt teaching in guided reading as appropriate to support pupils; afternoon and assembly time intervention as required.</p>	£1000
PP children are fluent writers; their handwriting is fluent; they are confident with grammar, punctuation and spelling.	Adapt teaching as appropriate to support pupils; afternoon and assembly time intervention as required.	£1000
PP children become confident mathematicians with good arithmetic skills that enable them to successfully tackle mathematical problem solving and reasoning.	<p>Adapt whole class teaching to focus on key arithmetic skills for each age group, including the application of the Calculations Policy.</p> <p>Out-of-hours tutoring for Y5 and Y6 PP children to ensure they are ready for High School.</p>	£1800
Pupil Premium children have higher aspirations of what they can achieve at school and in the future. They are confident and resilient in new and challenging situations.	<p>Teachers use assembly time to mentor disadvantaged pupils, focusing on their individual barriers to learning.</p> <p>Nurture groups</p> <p>Positively discriminate disadvantaged pupils to show their learning in Parents' Assembly, to take additional music lessons, represent the school in inter-school sporting events, to take on responsibility around school and take on roles in performances.</p>	<p>£1600</p> <p>£600</p> <p>£1000</p>

Parents of Pupil Premium children feel they are able to support their children's education at home.	Offer home learning packs to all Pupil Premium children, including online learning packages eg Maths Factor.	£800
	Survey parents to check their technology needs and purchase Chromebooks as required.	£2000
	Meet parents to discuss how to assist with school work at home.	
	Offer free places for disadvantaged pupils at all extra-curricular clubs and after school club places for their siblings to assist with pick up at 4pm.	£500
	Ensure that all disadvantaged pupils are able to access trips and visits, including the residential in Derbyshire and How Hill.	£800
Post LAC children are able to access the curriculum and their emotional needs are met.	Adaptations made in Class Profiles to support Pupil Premium SEMH in class- eg check ins, greater awareness of need, nurture groups.	£500
	Total cost	£11,600

Impact of Strategy, 2020-21

The impact of the Pupil Premium Strategy needs to be seen in the context of the school closure January- March 2021. As potentially vulnerable children, all our Pupil Premium children were invited back into school during this period. However, for various reasons, take up was low, with only one of our pupils returning; the remainder continued to be supported by remote learning.

Data is taken from our Pupil Premium Impact sheet and presented by anonymised pupils. **Green** indicates children at the expected standard for their age, **amber** indicates children who are working towards the expected standard and **blue** indicates children working well above the expected standard.

Phase	Reading		Writing		Mathematics	
	Sept 20	July 21	Sept 20	July 21	Sept 20	July 21
EYFS	Expected	Expected	Expected	Expected	Expected	Expected
EYFS	Emerging	Expected	Emerging	Expected	Expected	Expected
LKS2	Reading band: Below expected KS1 SATs: 93	Reading band: Expected NFER: 88	Writing grade: Below expected	Writing grade: Below expected	KS1 SATs: 94	NFER: 98
LKS2	Reading band: Below expected NFER: 99	Reading band: Expected NFER: 87	Writing grade: Below expected NFER GPS: 100	Writing grade: Below expected NFER GPS:100	NFER: 91	NFER: 85
UKS2	Reading band: Well below expected NFER: 89	Reading band: At expected NFER: 101	Writing grade: Below expected NFER GPS: 79	Writing grade: Below expected NFER GPS: 98	NFER: 86	NFER: 96
UKS2	Reading band: At expected KS2 SATs: 104	Reading band: At expected KS2 SATs: 106	Writing grade: Below expected KS2 SATs GPS: 103	Writing grade: At expected KS2 SATs GPS: 105	NFER: 104	NFER: 108

Desired outcomes	Provision	Cost	Impact and evaluation
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<p>The Pupil Premium Strategy has a more significant impact on the achievement of Pupil Premium pupils.</p>	<p>We rewrote our Pupil Premium Strategy in 2019 and revised it in January 2020. Due to the school closure there is still a need to embed the changes we made, particularly:</p> <p>All PP children have a Pupil Support Plan. This ensures that every child's needs are identified, provision planned, parents and children are involved and progress monitored regularly.</p>	<p>£1200</p>	<p>The Pupil Premium Strategy was reviewed in July 2021 and is fit for purpose in 2021-22. The school closure undoubtedly had an impact on the implementation of the strategy during the spring term, but we were successful in engaging and supporting all the PP children through remote learning.</p> <p>Despite the closure, we were able to complete our assess, do review cycles for the year, including engaging with parents and the pupil premium impact sheets were completed, albeit with more limited data collection for the Autumn Term.</p> <p>Teachers and TAs involved in the identification of the needs of Pupil Premium children through termly Pupil Progress Reviews and Class Profiles. Adaptations and interventions were delivered, monitored and adjusted throughout the year.</p>
<p>PP children become fluent and confident readers by the time they reach Y5.</p>	<p>Action for Pupil Premium pupils included as part of school Reading Strategy.</p> <p>Fresh Start reading programme.</p> <p>Introduce regular reading mentors for disadvantaged pupils.</p> <p>Adapt teaching in guided reading as appropriate to support pupils; afternoon and assembly time intervention as required.</p>	<p>£3800</p> <p>£1000</p>	<p>In year 5, the Fresh Start intervention has made a significant difference to this child's reading fluency and understanding. Similarly, TA led Read write Inc and guided reading sessions have led to a child in year 3 making good progress during the year. The children in reception have both completed the year at an expected level of development. Our year 6 pupil has transferred to high school at the expected standard.</p> <p>However, the three children in years 3 to 5, who started below the expected standard for their age need to develop their reading skills further in order to</p>

			become proficient readers. They read more fluently and with better understanding, but need to develop their vocabulary and understanding of inference and deduction skills. This will require additional TA and teacher led support as well as regular reading practice at home and school. School will need to support where this is not possible at home.
PP children are fluent writers; their handwriting is fluent; they are confident with grammar, punctuation and spelling.	Adapt teaching as appropriate to support pupils; afternoon and assembly time intervention as required.	£1000	Monitoring of the books of Pupil Premium children shows that all have made good progress this year, not only with their handwriting and spelling, but also with their compositional skills. However, punctuation remain an issue, although this is a more general whole school problem. In 2021-22, Key Stage 2 PP children will need a weekly writing conference with their class teacher to address their specific writing needs. It is also clear that provision will need to be made for children in KS2 for mathematics- on the whole they have improving, but weaker, arithmetic skills.
Pupil Premium children have higher aspirations of what they can achieve at school and in the future. They are confident and resilient in new and challenging situations.	Teachers use assembly time to mentor disadvantaged pupils, focussing on their individual barriers to learning. Positively discriminate disadvantaged pupils to show their learning in Parents' Assembly, to take additional music lessons, represent the school in inter-school sporting events, to take on responsibility around school and take on roles in performances.	£1600 £600	In 2020-21, this aspect of the strategy was particularly disrupted by the pandemic. However, changes to the school assembly plan have made a significant difference to the aspirations and 'cultural capital' of all pupils and specifically the PP group. In the end of year Upper KS2 production of Macbeth, PP children took on lead roles.

	Out-of-hours tutoring for Y5 and Y6 PP children to ensure they are ready for High School.	£1800	
Parents of Pupil Premium children feel they are able to support their children's education at home.	Offer home learning packs to all Pupil Premium children, including online learning packages eg Maths Factor.	£800	<p>All PP families received regular check ins from class teachers during the school closure. Three PP children were given Chromebooks to support their remote learning: two of these families have kept their devices to assist with home learning.</p> <p>The school has subscribed to Maths Factor to support home learning; this will continue to be offered to PP parents in 2021-22 as a tailored package for each child.</p> <p>Terms-on-a-page will continue to support PP families and 'how to help at home' will be discussed as an item at each parent meeting.</p>
	Survey parents to check their technology needs and purchase Chromebooks as required.	£1000	
	Meet parents to discuss how to assist with school work at home.	£500	
	Offer free places for disadvantaged pupils at all extra-curricular clubs and after school club places for their siblings to assist with pick up at 4pm.	£500	
	Ensure that all disadvantaged pupils are able to access trips and visits, including the residential in Derbyshire and How Hill.		
Post LAC children are able to access the curriculum and their emotional needs are met.	Adaptations made in Class Profiles to support Pupil Premium SEMH in class- eg check ins, greater awareness of need.	-	Class profiles have helped all adults working with post LAC children understand their needs and provision. The class profiles will replace Pupil Support Plans for all Pupil Premium children, unless they have a Special Educational Need.

	Total cost	£13800	
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