

Behaviour Levels

Level 0: Pupils are behaving appropriately

Continue to praise and reward.

Level 1: General 'low level' poor behaviour

Parents contacted and behaviour monitored within usual 'look, warn, timeout' procedure. Contact with parents/carers if behaviour continues to worsen, possibly leading towards level 2. It is not expected that children will remain on level 1 for more than half a term unless exceptional circumstances exist. Children's names should be added to the board in the staffroom.

Review half termly.

Level 2: Actions at Level 1 do not produce improvement. Behaviour remains 'low level' but persistent.

Parents contacted.

Child has behaviour plan.

Review 4 weekly.

Level 3: Behaviour now is regarded as deliberate and repeated disregard for school expectations. It can include bullying, physical aggression, deliberate disruption, disregarding the feelings of others, pretending to run away, hiding within school, insulting adults and continued L2 behaviour.

The Headteacher will write to parents/carers.

Child has behaviour plan and will see the headteacher on a regular basis. Sanctions will include internal exclusion and may result in a Fixed Term Exclusion.

Review 4 weekly or move to level 4 if child has fixed term exclusion.

Fixed term exclusion or internal exclusion is a real possibility.

Level 3 is also used when pupils are returning from a higher level

Level 4: Behaviour is now persistently bad. Pupil has received fixed term exclusion and not reacted sufficiently positively to go to level 3 at review.

Parents will have received a letter and will have been spoken to by the Headteacher.

Behaviour includes running away, repeated bad language directly at adults, physical aggression to

Child has Behaviour Plan. Pupil will see Headteacher on a regular basis.

adults, disregarding repeated instructions.
Repeated level 3 behaviour.

Level 5: There has been repeated level 4 behaviour and a number of fixed term exclusions/internal exclusions. A clear warning will have been given to both pupil and parents and consequences explained.

Permanent Exclusion or possibly a Managed Move